iPad Information

2017
**Rationale**

Children born in the 21st Century are digital natives, growing up in a rapidly evolving world. Technology is driving innovation, progress and holds the key to future employment.

At North Melbourne Primary School we are committed to giving students the best possible start to their education: building skills for the future, not the past. We embed technology throughout the curriculum and provide new opportunity for students to represent their thinking, clarify ideas, make connections, identify patterns, and reflect on their thinking across the curriculum.

We have been successfully running a Bring Your Own (BYO) iPad program for Grade 3-6 students for several years. Students are able to bring a personally owned iPad to school and use it to enhance their learning opportunities. The BYO iPad program forms part of the School’s Strategic Plan to create highly engaged, personalised learning environments. Students are given the opportunity to become digitally fluent, become responsible users of technology and develop skills that will prepare them for high school and beyond.

The nature of education and learning is changing and this can be clearly seen at North Melbourne Primary School. We have created flexible learning spaces that foster the “6 C’s”: Collaboration, Creativity, Communication, Critical-thinking, Citizenship and Character Education. Teachers facilitate technologically rich collaborative and individual learning experiences.
iPad Minimum Specifications

The following specifications are required for participation in the iPad program:

- iPad Air (or newer) or iPad mini 2 (or newer)
- iOS 10 installed
- 32GB or more of storage (32GB is sufficient for educational use but home apps, videos, photos and music can consume a large amount of storage space)
- Protective Case - one that will prevent the screen from smashing if it is dropped
- Inexpensive Earphones / headphones

Assistance accessing the Program

We believe that the BYO iPad program provides tremendous learning opportunities for your child and allows their learning to transfer seamlessly between school and home.

However, this is an optional program and if you choose not to participate, your child will continue to be provided with shared access to technology in classrooms, and will not be disadvantaged in any way - especially if they have access to technology at home.

School Support: Enrolling in the School iPad Program

For an iPad to be used at school, it must be enrolled in our school Mobile Device Management (MDM) system.

Enrolment allows the following to occur automatically at school:

- Connection to the school network, server and wifi.
- Connection to the education department filtering system, ensuring safe internet searching.
- Connection to compatible school hardware, such as Apple TVs.
- Installation of educational apps.

Our school technician will enrol your child’s iPad in the MDM system.

Enrolment does not affect or control any usage at home (your internet service provider can help set up safe filtering at home for your child). You may withdraw from the school MDM system at any time and this will remove any connection your iPad had to school along with any configurations installed by the MDM.

Please note that iPads that are not enrolled in our MDM system are not permitted to be used at school.
Apple ID and Apps

Educational apps will be provided to enrolled students via a school Apple ID account (ending in @northmelbourneps.vic.edu.au). The account and password is created and maintained by the school and is used solely for school apps.

You can sign out of the school account at any time: multiple Apple IDs can be used on an iPad and parents are advised to create and manage an Apple ID account for their child if they wish to download additional applications.

Apps are carefully selected, based on their relevance to the curriculum and their application to a broad range of learning contexts. After enrolling in the MDM system, you will be able to download these apps.

Safety: Responsible Usage Agreement Policy

The North Melbourne Primary School Responsible Usage Agreement Policy (provided with this document) outlines the rights, responsibilities and regulations of iPad use at school. It is designed to ensure that iPads are used appropriately and purposefully at school to enhance student learning.

All students, parents and teachers are required to agree to the school ICT Acceptable Usage Policy. North Melbourne Primary School has the right to limit student access to technology and the school network if they disregard any part of the policy.

In addition, students at North Melbourne take part in a unit of work exploring how they can become a responsible digital citizen. They will create agreements for their use of technology at home, and we ask for parents to be active participants in this.

For many parents, this will be the first time their child has access to an Internet capable device. We strongly suggest that parents ensure they have set up a safe environment for technology use at home by:

1. Creating your own guidelines for use of technology at home
2. Limiting the use of technology to shared spaces (e.g. the living room rather than the bedroom)
3. Limiting the time your child uses technology at home
4. Showing regular interest in how your child uses technology at home
5. Ensuring that your home network is filtered to block inappropriate content
6. Ensuring that your child is not using Social Media sites such as Facebook, Instagram, Twitter, Messenger, Snapchat (these sites have minimum age restrictions).

Information regarding safety, including a video on setting up a child friendly iPad and examples of home agreements can be found on our website: www.northmelbourneps.vic.edu.au.

Usage at school

The Australian Curriculum has identified technology as a key learning area. In primary schools, students begin to explore digital systems, coding, game making and robotics. Technology at North Melbourne is embedded into the school curriculum. iPads will be used to support and enhance student learning and creativity. They will be used throughout the day to achieve their learning goals. This may be to digitally capture their work, record a thought, explain a concept, research an idea or create a project.
iPads are naturally mobile devices and will be used in a range of learning environments including classrooms, outdoors, excursions, camp etc. It is vitally important that all iPads are protected by a durable, “drop-proof” case. The school has used the Gumdrop brand with great success: four years of daily use by children as young as Prep and no breakages yet! Therefore we expect no damage to protected iPads that are cared for by students.

At school we ensure technology use is safe and secure for students by:

1. Using Education Department Internet network filters for safe internet searching.
2. Teaching positive online behaviours.
3. Creating school agreements that outline student expectations when using technology.
4. Linking cybersafety and to our school well-being program.

It is the responsibility of each student to look after and take care of their iPad at school. The school accepts no responsibility for any damage or loss of iPads and recommends that parents ensure their devices are fully covered by their home insurance.

**Technical support**

iPads are incredibly user friendly, however we understand that problems do arise:

  This is without doubt the most comprehensive support available and should be the first place to look when troubleshooting.

- School ICT staff, Nindi Gill: nindigill@northmelbourneps.vic.edu.au

Please note that we are unable to help with physical repairs or damage.
Security

Passwords, personal details
whenever you lend it to

Charging

Every day or night

Student Responsibilities

Learning

Content

Appropriate, relevant

Equipment

Loss, damage, backup
whenever you lend it to

Behaviour

Respect, reputation
digital footprint
Students to act safely & responsibly

Expect

Device at school for safe, responsible use

Inspect

Teachers have the right to

Prohibit device or network use for inappropriate or unenrolled devices

Report serious breaches