Teaching and Learning Policy

North Melbourne Primary School

Issue Date: 13/11/2017

Review Date: 13/11/2019

Philosophy:

The North Melbourne Primary School philosophy is underpinned by the following beliefs and practices:

- All children can learn.
- Learning outcomes will be maximised when children feel safe, connected and engaged at school.
- Students are encouraged to be active and self-directed in their learning.
- Our school values are reflected within all we do.

Vision:

Students will contribute positively to their local, national and global communities.

Mission Statement:

Guaranteed extraordinary learning opportunities for students, providing a rich curriculum and evidence-based practices of teaching.

Aims:

This policy is intended to:
- Provide a 21st Century framework for learning and teaching at North Melbourne Primary School.

- Establish general principles to be implemented throughout the school.

- Reflect the school's values and strategic objectives as specified in the Student Engagement and Wellbeing Policy, the school's Strategic Plan and Annual Implementation Plans.

The NMPS teaching and learning Community is committed to:

- Promoting collaboration and teamwork to achieve high quality teaching and learning

- Developing the ability of teachers and students to have high aspirations, work collaboratively, think critically and apply their skills and knowledge intelligently.

- Ensuring NMPS Learning communities act according to the agreed school values of: Responsible, Inclusive, Sagacious and Ethical

- Promoting rich learning by providing programs that actively engage students with independent and collaborative activities to meet students' learning needs.

- Developing a personalised learning / learner centred approach which accommodates the diverse backgrounds and needs of NMPS students and responds to students' needs.

- Improving teacher professional standards by engaging staff in professional learning and discussions.

Implementation:
Student welfare and student learning are fundamental elements for every learning community within the school.

Staff and students will be supported by the leadership team to promote positive, highly structured, well organised and engaging learning environments, where teachers and learners are valued and supported.

An assessment and reporting system is established to manage the collection and recording of student learning data.

In learning activities and student welfare, every teacher is responsible for every child; in administrative functions, each teacher is accountable for his or her allocated home group: roll, students report compilation, parent contact, administration and other such tasks.

At North Melbourne Primary School teachers will:

1. Establish a safe and secure learning environment that promotes confident and engaged learners.
2. Develop strong and positive relationships to achieve better student outcomes that encourage participation, curiosity and a love of learning.
3. Maintain a growth mindset where students and teachers are encouraged to take risks, challenge themselves, capitalise on mistakes and confront deficiencies.
4. Have high expectations for all students and teachers by setting challenging goals.
5. Work collaboratively and flexibly as a team and as a member of the school community to develop and deliver a Guaranteed and Viable Curriculum.
6. Maintain strong connections between school and home and encourage parents to be part of our purposeful learning community by making positive contributions.

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Each learning community will collaboratively:

- Establish and publish its 'essential agreements / operating values' for its daily activities. These must be consistent with NMPS school vision and values and the school's Strategic and Annual Implementation Plans.
- Provide a dynamic curriculum with rich learning tasks to meet the diverse needs of our learning communities. Where appropriate, "student voice" will be developed as an element of 21st century learning. Staff and students will be coached to work collaboratively to set learning goals and tasks.
- Plan learning tasks based on sound instructional models.
- Provide regular, targeted feedback for learners to improve learning and set goals.
- Develop a capacity to reflect upon and understand their learning.
- Optimise the use of learning spaces to maximise student learning.
- Utilise available learning technologies to create meaningful learning tasks and provide a means for students to record and share their learning.

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