

School Strategic Plan 2021-2025

North Melbourne Primary School (1402)



Submitted for review by Sarah Nightingale (School Principal) on 06 June, 2022 at 02:56 PM

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School Strategic Plan - 2021-2025

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School vision	<p>Philosophy The North Melbourne Primary School philosophy is underpinned by the following beliefs and practices:</p> <ul style="list-style-type: none">• All children can learn• Learning outcomes will be maximised when children feel safe, connected and engaged at school• Students are encouraged to be active and self-directed in their learning• Our school values are reflected within all we do <p>Vision Students will contribute positively to their local, national and global communities.</p> <p>Mission Statement We guarantee extraordinary learning opportunities for students, providing rich curriculum and evidence-based practices of teaching.</p> <p>At North Melbourne Primary School, teachers will:</p> <ol style="list-style-type: none">1. Establish a safe and secure learning environment that promotes confident and engaged learners.2. Develop strong and positive relationships to achieve better student outcomes that encourage participation, curiosity and a love of learning.3. Maintain a growth mindset where students and teachers are encouraged to take risks and challenge themselves.4. Have high expectations for all students and teachers by setting challenging goals.5. Work collaboratively and flexibly as a team and as a member of the school community to develop and deliver a Guaranteed and Viable Curriculum.6. Maintain strong connections between school and home and encourage parents to be part of our purposeful learning community by making positive contributions.
School values	At North Melbourne Primary School, our actions are shaped by our school values. We are proud of our students and their journey towards becoming responsive, inclusive, sagacious and ethical individuals.

	<p>Our students take responsibility for their learning and make connections across domains. Our teachers challenge our students at their point of need, based on rigorous data analysis and collaborative PLC cycles. The students at North Melbourne Primary School are sagacious learners who ask questions to make their own discoveries. Inclusivity is fostered by every student, in every classroom, every day. Diversity is celebrated and all families are a valued part of the North Melbourne Primary School Community.</p> <p>Everyone at North Melbourne Primary School is part of an ongoing learning journey; students, teachers, and leaders. We value learning as an ongoing process as we strive to make every day better than the last.</p>
<p>Context challenges</p>	<p>North Melbourne Primary School is located in the City of Melbourne approximately three kilometres from the Melbourne central business district. The school was founded in 1874 and formally named Errol Street Primary School. The school grounds include an indoor multi-purpose hall, four main buildings with central open spaces. The grounds include two separate playgrounds, one basketball court, soccer field and an oval. Enrolments at the time of the review were approximately 794 students. Over the past four years, enrolments fluctuated but are currently approximately 100 students fewer than in 2017. The Student Family Occupation Education (SFOE) index was 0.1501 in 2021. The staffing profile of North Melbourne PS includes a principal and two assistant principals 1.8 full time equivalent (FTE), 46.4 FTE teachers, and 10.8 FTE education support (ES) staff which includes 2.4 office administration staff and a qualified school nurse. The school provides an approved curriculum framework based on the Victorian Curriculum differentiated to meet student needs. North Melbourne PS provides an out of school hours care program managed by the School Council. The school’s wellbeing program is supported by a 0.8 social worker. The school also provides a kitchen garden program. The Department of Education and Training (DET) Tutor initiative program has been implemented since 2021. In 2023 North Melbourne Primary School will open a second campus, on Molesworth Street, 350 metres away from the existing campus.</p> <p>The Pre-Review Self-Evaluation and School Review Report demonstrated that North Melbourne Primary School is predominately sitting in embedding when assessed against the FISO continuum of practice. The priority areas for the new Strategic Plan will be focused around student voice and agency, assessment, school and family partnerships, high impact teaching strategies (HITS) and wellbeing.</p>
<p>Intent, rationale and focus</p>	<p>At North Melbourne Primary School we are committed to improving student learning achievement for all students. NAPLAN and teacher judgement data from 2017–21 indicated that a continued focus on extending learning growth across all areas of the curriculum is important for this strategic plan. Planning and assessment practices that promote high expectations and build confidence in teacher judgements were noted as important within this goal.</p> <p>Strengthening student wellbeing will also continue to be a focus for North Melbourne Primary School as the school community re–</p>

engages with onsite schooling. A key improvement strategy will be to increase the partnership between school and families as well as focusing on developing and implementing a comprehensive wellbeing curriculum.

Improving learner agency will be an additional focus for this Strategic Plan. Practices to enable students' voice and agency in their learning is inconsistent and survey results indicate that there is opportunity to develop this further and include it more powerfully to maximise student learning. Therefore, an explicit and coherent focus on strengthening learner agency is important.

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Goal 1	Improve learning achievement for all students.
Target 1.1	Increase the percentage of Year 5 students above benchmark NAPLAN Growth: <ul style="list-style-type: none">• Reading from 32% in 2021 to 37% in 2025• Writing from 46% in 2021 to 51% in 2025• Numeracy from 39% in 2021 to 44% in 2025.
Target 1.2	Reduce the percentage of Year 5 students below benchmark NAPLAN Growth: <ul style="list-style-type: none">• Reading from 15% in 2021 to 10% in 2025• Writing from 14% in 2021 to 10% in 2025• Numeracy from 8% in 2021 to 6% in 2025.
Target 1.3	Increase the percentage of students in the top two NAPLAN bands: Year 3 students: <ul style="list-style-type: none">• Reading from 74% in 2021 to 79% in 2025• Writing from 69% in 2021 to 77% in 2025• Numeracy from 59% in 2021 to 66% in 2025. Year 5 students: <ul style="list-style-type: none">• Reading from 70% in 2021 to 75% in 2025• Writing from 47% in 2021 to 52% in 2025

	<ul style="list-style-type: none"> Numeracy from 67% in 2021 to 72% in 2025.
Target 1.4	<p>Increase the average percentage of Prep–Year 6 students achieving above expected level according to teacher judgement against the Victorian Curriculum:</p> <ul style="list-style-type: none"> Reading and viewing from 48% in 2021 to 53% in 2025 Speaking and listening from 18% in 2021 to 23% in 2025 Writing from 23% in 2021 to 28% in 2025 Number and algebra from 39% in 2021 to 44% in 2025.
Target 1.5	<p>Increase the percentage of positive endorsement for SSS factors:</p> <ul style="list-style-type: none"> Academic emphasis from 68% in 2021 to 78% in 2025 Teacher collaboration from 66% in 2021 to 71% in 2025 Knowledge of high impact teaching strategies from 73% in 2021 to 78% in 2025.
Key Improvement Strategy 1.a Evidence-based high-impact teaching strategies	Strengthen the culture of professional learning and high impact teaching strategies (HITS).
Key Improvement Strategy 1.b Curriculum planning and assessment	Build teacher knowledge in assessment practice to enhance reliability of teacher judgement.
Key Improvement Strategy 1.c Vision, values and culture	Develop a culture of high expectations across the school.
Goal 2	Strengthen student wellbeing.

Target 2.1	<p>Increase the percentage of positive endorsement for following factors on student AToSS:</p> <ul style="list-style-type: none"> • Emotional awareness and regulation from 75% in 2021 to 80% in 2025 • Managing bullying from 72% in 2021 to 79% in 2025 • Sense of connectedness from 78% in 2021 to 83% in 2025.
Target 2.2	<p>Increase the percentage of positive endorsement for the following factors on POS:</p> <ul style="list-style-type: none"> • Student connectedness from 88% in 2021 to 91% in 2025 • Managing bullying from 77% in 2021 to 85% in 2025.
Target 2.3	<p>Increase the percentage of positive endorsement for the following factors on SSS:</p> <ul style="list-style-type: none"> • Trust in students and parents from 78% in 2021 to 84% in 2025 • Parent and community involvement from 75% in 2021 to 80% in 2025.
Key Improvement Strategy 2.a Parents and carers as partners	Increase school and family partnerships as a key strategy to improve student outcomes.
Key Improvement Strategy 2.b Health and wellbeing	Develop and implement a comprehensive wellbeing curriculum that supports students to thrive and to respond positively to the challenges and opportunities of life.
Key Improvement Strategy 2.c Setting expectations and promoting inclusion	Embed multi-tiered systems of support that enhance student wellbeing and inclusion.
Goal 3	Improve learner agency.

Target 3.1	<p>Increase the percentage of positive endorsement for the following factors on the student AToSS:</p> <ul style="list-style-type: none"> • Student voice and agency from 64% in 2021 to 69% in 2025 • Self-regulation and goal setting from 83% in 2021 to 88% in 2025 • Motivation & interest from 74% in 2021 to 79% in 2025.
Target 3.2	<p>Increase the percentage of positive endorsement for the following factors on the SSS:</p> <ul style="list-style-type: none"> • Use student feedback to improve practice from 78% in 2021 to 83% in 2025 • Promote student ownership of learning goals from 82% in 2021 to 87% in 2025.
Target 3.3	<p>Increase the percentage of positive endorsement for the following factors on the POS:</p> <ul style="list-style-type: none"> • Student agency and voice from 76% in 2021 to 85% in 2025 • Student motivation and support from 80% in 2021 to 85% in 2025.
Key Improvement Strategy 3.a Building practice excellence	Develop a culture of inquiry across the school to enhance an agentic learning community.
Key Improvement Strategy 3.b Empowering students and building school pride	Develop and implement a whole school approach to student goal setting that empowers high expectations, high aspirations and student agency.
Key Improvement Strategy 3.c Empowering students and building school pride	Develop a visible language of learning that builds metacognition and strengthens voice and agency.