

# Curriculum Framework

North Melbourne Primary School

Issue Date: June 2020

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# CURRICULUM FRAMEWORK

**Note:** *This document contains extracts from a more detailed curriculum, assessment and reporting policy statement prepared by this primary school. These extracts are provided as contextual information, to support viewing the examples of whole-school curriculum planning.*

The core purpose of North Melbourne Primary School as defined in the Strategic Plan is to provide a safe, supportive and inclusive environment for all students. The school seeks to provide guaranteed extraordinary learning opportunities for students, providing a rich curriculum and evidence-based practices of teaching. Our vision is that students from North Melbourne Primary School will contribute positively to their local, national and global communities.

The school provides a comprehensive curriculum with a strong focus on literacy and mathematics. Collectively the staff have developed guaranteed and viable curriculums in Reading, Writing and Mathematics, which identify priority and non-priority learning statements for each year level. These statements are based on the Victorian Curriculum Standards. Curriculum initiatives include implementation of the Writer's Workshop, Student Voice and Agency, and the Respectful Relationships Program. In addition to the comprehensive classroom programs offered in literacy and mathematics, an integrated classroom curriculum program addresses the curriculum areas of Science, Humanities (including History, Geography, Civics & Citizenship and Economics), Health, and Technologies (Design and Digital). These curriculum areas are also cross referenced with the literacy program to ensure sufficient time is allocated to address the content. There is a strong focus on critical thinking and creativity where students are encouraged to participate in the design process and are provided with meaningful opportunities to make a positive impact on the school and community. Specialist teachers provide instruction in Physical Education, Languages (Italian & Auslan), Technology, and Visual and Performing Arts. Interdisciplinary, personal and social capabilities are addressed within all curriculum areas and supported by a range of camps and excursion initiatives.

The school has developed a structured approach to curriculum planning that ensures a shared vision on curriculum development, common documentation and understanding. Professional Learning Teams ensure scope and sequence and curriculum coverage is addressed and monitored. Learning Specialists in Literacy, Mathematics and Technology support year level teams to plan and deliver a rigorous teaching and learning program aligned with our guaranteed and viable curriculum in English and Mathematics. The data analysed regularly by teachers in their curriculum planning includes a suite of year level assessments, including On Demand, PAT and teacher developed Common Assessment Tasks. Supportive curriculum initiatives and programs include EAL and intervention classes.

The School Improvement Team is focused on continuous analysis of a range of data around school improvement including NAPLAN and teacher judgement assessment data, as well as an analysis of school performance data including student, staff and parent surveys. There is an integration of long-term planning around fiscal management, workforce planning and school structures. Within these structures there is a high level of professional learning opportunities for all staff.